

SOL Instruction Tracking Form

Grade 6 Reading

Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.

6.3 The student will read and learn the meaning of unfamiliar words and phrases.		
a)		Identify
		word origins,
		derivations, and
		inflections.
b)		Identify
		analogies and
		figurative language.
c)		Use context and sentences structure to
		determine meanings and
		differentiate among multiple meanings of words.
d)		Use word-reference materials.
6.5 The student will read and demonstrate comprehension of a variety of informational selections.		
c)		Use context to determine meanings of
		unfamiliar words and
		technical vocabulary.
g)		Select informational sources appropriate for a given purpose.
6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.		
a)		Identify the elements of narrative structure, including
		setting,
		character,
		plot,
		conflict, and
		theme.
b)		Use knowledge of narrative and poetic structures to
		aid comprehension and
		predict outcomes.
c)		Describe the images created by language.
d)		Describe how word choice and imagery contribute to the meaning of a text.
e)		Describe caused-effect relationships and their impact on plot.
f)		Use information stated explicitly in the text to
		draw conclusions and
		make inferences.
g)		Explain how character and plot development are used in a selection to support a
		central conflict or
		story line.
h)		Paraphrase the main points in the text and
		summarize the main points in the text.

6.5 The student will read and demonstrate comprehension of a variety of informational selections.		
a)		Identify questions to be answered.
b)		Make, confirm, or revise predictions.
d)		Draw conclusions based on explicit and implied information and
		make inferences based on explicit and implied information.
e)		Organize the main idea and details to form a summary.
f)		Compare and contrast information about one topic contained in different selections.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials